

Mary Wunnenberg

Clinical Assistant Professor
Nursing Program
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Biographical

Title and Address:

Clinical Assistant Professor
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Linguistic Ability:

English

Highest Earned Degree:

Doctor of Education
The University of Alabama
Instructional Leadership in Nursing Education
2017

Dissertation:

Psychosocial Bullying_in the Workplace: Exploring Coping Strategies and Intent to Leave Among Nurse Educators in the Northeastern United States
Dissertation Chair: Dr Douglas McKnight

Other Earned Degrees:

Master of Science in Nursing (Education track), Drexel University, Philadelphia, PA, 2008
Bachelor of Science in Nursing, Stockton University, Pomona, NJ, 2003
Associate in Applied Science, Ocean County College, Toms River, NJ, 1989

Certificates and Licenses Held:

ANCC Certified Psychiatric-Mental Health Nurse RN-BC, #2019052893, current
Certified Nurse Educator (CNE), The National League for Nursing, #NLN539374, current

Registered Nurse, State of New Jersey, #09468600, current

Mental Health First Aid Instructor, 2018-ongoing

Professional Awards and Honors:

2021: Appointment: Nominated for the 2021 NLN Mary Adelaide Nutting Award for Outstanding Teaching or Leadership in Nursing Education

2021: Appointment: Nominated for the Chancellor's Award for Teaching Excellence for Non-Tenure-Track Faculty

2020: Teaching: *Outstanding Nurse Educator Faculty Award*, Rutgers University School of Nursing-Camden

2018: Appointment: Nominated for the Chancellor's Award for Teaching Excellence for Non-Tenure-Track Faculty

Professionalism:

Professional Identification:

Professionalism:

I engage in both formal and informal, ongoing mentoring of novice nurse educators and clinical faculty.

Professional Identification:

Certified Nurse Educator

ANCC Specialty Certified Psychiatric Mental Health Nurse

Professional Nurse

Description of Research and Scholarly or Creative Objectives:

Broadly speaking, my scholarship focuses on integrating feminist care ethics in nursing education, with colleagues, students and vulnerable patient populations. I serve as a consultant for acute care psychiatric facilities in the state, developing research and education initiatives to enhance staff development and ultimately improve patient care outcomes. My educational research focuses on integrating diverse teaching and evaluation methodologies to enhance student learning, clinical teaching, and faculty mentoring.

Positions Held:

2017-ongoing: Clinical Assistant Professor, Rutgers, The State University of NJ, School of Nursing-Camden, NJ

2015-2017: Clinical Instructor, Rutgers, The State University of NJ, School of Nursing-Camden, NJ

2013-2015: RN to BS Program Coordinator (Atlantic Cape campus), Rutgers, The State University of NJ, School of Nursing-Camden, NJ

2010-2013: Adjunct Nursing Faculty, New Jersey City University, Jersey City, NJ

2008-2010: Adjunct Nursing Faculty, Stockton University, Pomona, NJ

2007-2013: Assistant Professor of Nursing (tenured), Atlantic Cape Community College, Mays Landing, NJ

2004-2007: Senior Nursing Laboratory Manager & Simulation Coordinator, Atlantic Cape Community College, Mays Landing, NJ

1994-1996: Assistant Nurse Manager, Meridian Health System, Neptune NJ

1992-1998: Staff Nurse, Meridian Health System, Neptune, NJ

1989-2009: Staff Nurse, Community Medical Center, Toms River, NJ

1989-1990: Staff Nurse, Monmouth Medical Center, Long Branch, NJ

Titles or Assignments within Positions Held:

2013-2015: RN to BS Program Coordinator (Rutgers University Atlantic Cape Campus)

Teaching

Courses Taught:

58:705:511 Foundations of Nursing Science, Graduate program, Rutgers University

58:705:671 Scholarly Seminar 1, Graduate program, Rutgers University

58:705:581 Best Educational Practices, Graduate program, Rutgers University

57:705:434 Nursing Management and Leadership theory, Accelerated program, Rutgers University

57:705:407 Nursing Management and Leadership, Traditional program, Rutgers University

57:705:403 Psychiatric Mental Health Nursing theory, Traditional program, Rutgers University

57:705:404 Psychiatric Mental Health Nursing lab, Traditional program, Rutgers University

57:705:412 Community Health Nursing and Global Health lab, RN to BS program, Rutgers University

57:705:405 Community Health Nursing and Global Health lab, Traditional program, Rutgers University

57:705:203 Wellness and Health Assessment, RN to BS program, Rutgers University

57:705:466 Psychiatric Mental Health Nursing theory, Accelerated program, Rutgers University

57:705:467 Psychiatric Mental Health Nursing lab, Accelerated program, Rutgers University

57:705:358 Conceptual Foundations of Professional Practice, RN to BS program, Rutgers University

57:705:414 Nursing Management and Leadership theory, RN to BS program, Rutgers University

57:705:415 Nursing Management and Leadership lab, RN to BS program, Rutgers University

NURS 4335 Professional Nursing in the Community-Psychosocial Nursing, Undergraduate, RN to BSN program, Stockton University

NURS 3902 Psychiatric Nursing, Undergraduate, Stockton University

NURS 410 Psychiatric Nursing, Undergraduate, Accelerated program, New Jersey City University

NURS 402 Obstetrical Nursing, Undergraduate, Accelerated program, New Jersey City University

NURS 402 Pediatric Nursing, Undergraduate, Accelerated program, New Jersey City University

NURS 304 Health Assessment, Undergraduate, Accelerated program, New Jersey City University

NURS 200 Psychiatric Nursing, Undergraduate, Atlantic Cape Community College

NURS 206 Pediatrics and Women's health Nursing, Undergraduate, Atlantic Cape Community College

ALHT 110 Comprehensive Medical Terminology, Undergraduate, Atlantic Cape Community College

Teaching Table A - To fill Promotion Form 1-A (also fills Form 1-B, 1-E, II-1, II-2):

- COURSE INFORMATION -								- COURSE EVALUATION -				
								# Resp's	Teaching Effectiveness (Max = 5)		Course Quality (Max = 5)	
SSYY	Course Title	Number	Cr	MOI	Aud	Resp	Enrl		Instructor	Dept Mean	Instructor	Dept Mean
Su22	Best Educational Practices	58:705:581:T1	2	remote syn	Graduate		16	13	5.0	4.35	4.92	4.27
Su22	Foundations of Nursing Science	58:705:511:T5	3	remote syn	Graduate		12	10	4.70	4.35	4.44	4.27
Su22	Foundations of Nursing Science	58:705:511:T1	3	remote syn	Graduate		12	7	4.71	4.35	4.50	4.27
Sp22	ABS Nsg Management & Leadership	57:705:407	3		undergraduate		60	49	4.37	4.18	4.12	4.05
Sp22	Scholarly Seminar 1	58:705:671:02	3		graduate		8	6	4.00	4.65	3.83	4.55
F21	Psyc Mntl Hlth Nsg	57:705:403:04	3	lec	undergraduate		36	28	4.25	4.40	4.29	4.34
Fa21	Psyc Mntl Hlth Nursing	57:705:403:03	3		undergraduate		55	47	4.17	4.40	4.06	4.34
Fa21	ABS Nursing Management & Leadership	57:705:434:01	3	Hybrid	Undergraduate		58	52	3.88	4.40	3.70	4.34
Su21	Best Ed Practices	58:705:581:B7	2	Lec	Graduate		15	8	4.88		4.88	
Su21	ABS Psych Mntl Hlth Nrsng	57:705:467	3	Lec	undergraduate		58	28	3.57		3.46	
Sp21	ABS NSG Leadership	57:705:434:01	3	lec	undergraduate		64	33	3.58	4.24	3.64	4.21
Sp21	Nsg Mgmt Leadership	57:705:407:03	3	lec	undergraduate		65	39	3.38	4.24	3.33	4.21
Sp21	Nsg Mgmt Leadership	57:705:407:02	3	lec	undergraduate		64	34	2.76	4.24	3.03	4.21
Sp21	Nsg MGMT LEADERSHIP	57:705:407:01	3	lec	undergraduate		11	11	3.38	4.24	3.33	4.21
Fa20	Psyc Mntl Hlth Nrsng	57:705:403:03	3				51	19	3.16	4.26	3.21	4.19
Fa20	Psyc Mntl Hlth Nrsing	57:705:403:02	3				44	20	3.70	4.26	3.70	4.19
Fa20	ABS MGNT LEADERSHIP	57:705:434:01	3				43	28	4.36	4.26	4.33	4.19
Su20	Best Ed Practices	58:705:581:B7	2				15	11	4.82	4.71	4.73	4.61
Su20	ABS PSY Mtl Hlth Thry	57:705:466:T1	3				52	35	3.11	4.23	3.18	4.15
Su20	ABS PSYC MNTL HLTH NRSNG	57:705:466:T1	3	onl	grad	total	15	11	3.11	4.23	3.18	4.15
Sp20	NRSNG MNGMT LDRSP	57:705:407:01	3	LEC	UM	TOTAL	61	33	4.31	4.21	4.13	4.17
Sp20	ABS PSYC MNTL HLTH NRSNG	57:705:466:01	3	LEC	UM	TOTAL	50	37	3.54	4.21	3.50	4.17
Sp20	ABS LEADERSHIP MGNT	57:705:434:01	3	LEC	UM	TOTAL	50	27	4.31	4.21	4.0	4.17
Fa19	PSYC MNTL HLTH NRSNG	57:705:403:02	3	LEC	UM	TOTAL	50	41	4.40	4.35	4.43	4.26
Fa19	PSYC MNTL HLTH NRSNG	57:705:403:01	3	Lec	um	total	68	52	4.14	4.35	4.18	4.26
Sp19	PSYC MNTL HLTH NRSNG	57:705:403:01	3	Lec	um	Total	40	14	3.86	4.10	3.86	4.02
Sp19	ABS MGNT LEADERSHIP	57:705:434:01	3	Lec	um	Total	31	19	4.16	4.10	3.84	4.02
Sp19	NRSNG MNGMT LDRSP	57:705:407:01	3	Lec	um	Total	87	44	3.43	4.10	2.77	4.02
Fa18	CMMNTY HLTH NRSNG LB	57:705:406:03	3	Cli	um	Total	8	4	4.75	4.31	4.75	4.27
Fa18	PSYC MNTL HLTH NRSNG	57:705:403:01	3	Rec	um	Total	78	39	4.67	4.31	4.46	4.27
Su18	ABS PSYC MNTL HLTH NRSNG Theory	57:705:466:T1	3	Lec			65	27	4.04	4.15	4.08	4.10
Sp18	ABS LEADERSHIP MGNT	57:705:462:91	3	Hyb	um	Total	29	16	4.44	4.31	4.06	4.27
Sp18	PSYC MNTL HLTH NRSNG	57:705:403:01	3	Lec	um	Total	59	19	3.32	4.31	3.26	4.27
Fa17	PSYC MNTL HLTH N LAB	57:705:404:04	3	Cli	um	Total	6	1	5.00	4.44	5.00	4.39
Fa17	CMMNTY HLTH NRSNG LB	57:705:406:01	3	Cli	um	Total	10	1	5.00	4.44	5.00	4.39
Fa17	PSYC MNTL HLTH NRSNG	57:705:403:01	3	Lec	um	Total	58	21	3.33	4.44	3.43	4.39

Su17	CONCEPTUAL FOUNDATNS	57:705:358:90	3	Onl	um	Total	5	2	4.00	4.28	4.00	4.22
Su17	ABS PSYC MNTL HLTH NRSNG LB	57:705:467:T1	3	CLI			5	5	4.80	4.28	4.80	4.22
Su17	ABS PSYC MNTL HLTH NRSNG Theory	57:705:455:T1	3	Lec			33	19	4.89	4.28	4.89	4.22

Special Courses Taught:

2017 - Expanded Montego Bay, Jamaica, international travel abroad pilot program to include the Community Health Nursing and Global Health lab course (57:705:406)

2016 - Developed and piloted the Montego Bay Jamaica learning abroad trip as part of students' clinical experience for the Psychiatric Mental Health Nursing lab course (57:705:404)

Students Supervised for Independent Studies:

2018: UG: Judith Stadtmauer, Wilmington University, I served as Judith's mentor throughout her RN to BSN program. This included serving as her supervisor for her clinical projects.

Master's or Doctoral Students by Type of Supervision:

2022: Doctoral - Primary: Karen Bocchicchio, Rutgers School of Nursing-Camden, DNP student

2022: Doctoral - Primary: Nilesh Modi, Rutgers School of Nursing-Camden, DNP student

2022: Doctoral - Committee: Ramneet Sawney, Rutgers School of Nursing-Camden, DNP student

2022: Doctoral - Committee: Victoria Krosskove, Rutgers School of Nursing-Camden, DNP student

2022: Doctoral - Committee: Nicole Adler, Rutgers University-School of Nursing-Camden, DNP student

2020: Doctoral - Primary: Michelle Miller, Rutgers University-School of Nursing Camden, DNP student

2019: Master's - Committee: Jennifer Nolan, Drexel University, Nursing Education MSN student. I served as Jennifer's preceptor from 6/19 - 12/19 in the classroom and clinical settings

2019: Doctoral - Committee: Molly Powell, Rutgers University- School of Nursing Camden, DNP student

2017: Doctoral - Committee: Devon Lappin, Rutgers University- School of Nursing Camden, DNP student

2013: Master's - Primary: Beth Leahy, Drexel University, Nursing Education MSN student, I served as Beth's preceptor in both the classroom and clinical settings from 9/12- 5/13

Academic Advisement:

2021: 34 Traditional and ABS students

2020: 36 Traditional, Upper Division, and ABS students

2019: 37 Traditional & Upper Division students, Rutgers, Camden

2018: 30 Traditional & Upper Division students, Rutgers - Camden

2015: RN to BS Program Coordinator, Atlantic Cape campus, 100

2014: RN to BS Program Coordinator, Atlantic Cape campus, 75

2013: RN to BS Program Coordinator, Atlantic Cape campus, 45

Curricular Development - Courses and Programs Developed:

2021-ongoing: Developed the Post-Master's Nurse Educator program, Rutgers School of Nursing Camden, enrolling students Fall 2022

2016-2017: Faculty Grant, Rutgers University - Camden, Digital Teaching Fellowship

2011-2012: Faculty Grant, Atlantic Cape Community College, Innovative Technology Grant

Instructional Development:

2021-ongoing: Annual Rutgers University - Camden Faculty e-Learning Conference

04/2020-07/2020: Completed the Rutgers-Camden Online Teaching Certificate Program

2019-ongoing: Annual Rutgers University - Camden Faculty e-Learning Conference

2018-ongoing: Annual Rutgers University - Camden Faculty e-Learning Conference

2017-ongoing: Annual Rutgers University - Camden Faculty e-Learning Conference

2016-ongoing: Annual Rutgers University – Camden Faculty eLearning Conference

2015: 5th Annual Rutgers Online and Hybrid Learning Conference

2015: 2nd Annual Rutgers University – Camden Faculty eLearning Conference

2014: 4th Annual Rutgers Online and Hybrid Learning Conference

2014: Fundamentals of Designing and Teaching Online-faculty development course, Rutgers Center for Online and Hybrid Learning

2014: Rutgers University –Camden Faculty eLearning Conference

2014: Use of Technology in the Classroom, Rutgers School of Nursing - Camden Faculty Development Day

2014: Absorb, Do Connect- Technologies to Present, Experience, and Collaborate – faculty development course, Rutgers Center for Online and Hybrid Learning

Development of Audio-visual, Media, and Computer Materials:

2018-2020: Expanded and implemented video analysis learning activity to include students' assessment of psychiatric symptomatology in patients with a variety of different psychiatric disorders.

2016: Developed and implemented a video analysis learning activity as part of a psychiatric simulation experience to enhance students' critical thinking and assessment skills regarding safety issues in the psychiatric environment.

Scholarly Publications

Articles in Refereed Journals:

2022: Atkins, R., Kelly, T., Johnson, S., Deatrick, J., **Wunnenberg, M.**, Joseph, P., Pudasainee-Kapri, S., Gage, G., Pontes, N., Cresse, N., & Williams, W. (2022). Beliefs and willingness towards participating in genetic testing for depression in low-income and racial/ethnic minority mothers at-risk. *Archives of Psychiatric Nursing*, <https://doi.org/10.1016/j.apnu.2022.07.002>

2022: Atkins, R., Kelly, T., Pontes, M., Jackson, K., **Wunnenberg, M.**, Linz, S., Stellmacher, T., Williams, K., Lewis, H., Davis-Halty, N., & Williams, W. (2022). The effects of a community-based, multicomponent, depression prevention interventions in mothers at-risk. *Western Journal of Nursing Research*, 44(1), 66-80.

2022: Linz, S., Emmons, R., Jerome-D'Emilia, B., Solomon, P., **Wunnenberg, M.**, Durham, J., & Koehler, R. (2022). Using digital storytelling to understand service users' mental health recovery and address stigma among nursing students.

Archives of Psychiatric Nursing, 40, 77-83.

- 2022: **Wunnenberg, M.** & Sousou-Coppola, J. (2022). *Caring for colleagues: Effective mentoring in nursing education*. Manuscript submitted and under review
- 2022: Pudasainee-Kapri, S., Shrestha, T., **Wunnenberg, M.**, Chapagai, M., & Chapagain, R. (Manuscript in progress). Impact of Low Birth Weight on Post-Partum Depression, Parenting Self-Efficacy, and Mother-Infant Bonding in Nepal
- 2022: **Wunnenberg, M.** & Saffold, T. (2022). (Manuscript under revision) *A feminist ethical practice and its implications for nursing education*.
- 2022: **Wunnenberg, M.** (Manuscript in progress). *Students' perceptions regarding participation in a Psychiatric Mental Health simulation utilizing standardized patients*.
- 2022: Pontes, N., Linz, S., Atkins, R., **Wunnenberg, M.**, Williams, W., & Pontes, M. (Manuscript in progress) *Gender Disparity in the Relationship between Physical Activity on Depressive Symptoms, Suicidal Ideation, and Suicide Attempts: Youth Risk Behavior Survey 2011-2017*.
- 2022: Ayres, C. A., & **Wunnenberg, M.**, (Manuscript in progress). *Substance use prevention among adolescents and emerging young adults: Understanding social and situational contexts to avoid use*.
- 2021: Pontes, N., Ayres, C., **Wunnenberg, M.**, & Pontes, M. (2021) Gender differences in the relationship between prescription opioid misuse and depressive symptoms and suicidality among US high school students. *Nursing Outlook*, 69(4), 641-651. doi:10.1016/j.outlook.2021.01.006
- 2020: **Wunnenberg, M.**, (2020). Psychosocial bullying among nurse educators: Exploring coping strategies and intent to leave. *Journal of Nursing Scholarship*, 52(5), 574-582. doi:http://dx.doi.org.proxy.libraries.rutgers.edu/10.1111/jnu.12581
- 2020: Atkins, R., Luo, R., **Wunnenberg, M.**, Ayres, C. G., Hayes, L., Lipman, T. H., Penna-Cardinali, V., Deatrick, J. (2020). Contributors to depressed mood in black single mothers. *Issues in Mental Health Nursing* 41(1), 38-48, doi:10.1080/01612840.2019.1631414.

Scholarly Activity

Invited Addresses:

- 2020: Abstract accepted for presentation for at the Global Alliance for Behavioral health and Social Justice Conference (Oct 2020)-- unable to attend due to COVID
- 2020: Abstract accepted for presentation for the American Psychiatric Nurses Association National Conference (Sept 2020), unable to attend due to COVID
- 2020: Atkins, R., Kelly, T., Williams, W., Linz, S., Jackson, K., **Wunnenberg, M.**, Stellmacher, T., Lewis, H., & Davis-Halty, N., (2020). Academic-Community Partnerships: A Collaborative Pilot Intervention that Improves Psychosocial Outcomes in Young to Middle Aged Adult Mothers at Risk for Depression. Presented at the Eastern Nursing Research Society
- 2020: Atkins, R., Kelly, T., Jackson, K., **Wunnenberg, M.**, Stellmacher, T., Lewis, H., Davis-Halty, N., & Williams, W., (2020). A Collaborative, Multi-Component, Intervention to Reduce Depression Risk for Mothers Living in Under-Resourced Communities. Presented at Council for the Advancement of Nursing Science, 2020 State of the Science Congress on Nursing Research,
- 2019: Linz, S., **Wunnenberg, M.**, Emmons, R., & Durham, J. (2019). Reducing Mental Illness Stigma with Digital Stories. Presented at the International Society of Psychiatric Mental Health Nurses 2019 Conference, Charlotte, NC

2019: **Wunnenberg, M.**, Ayres, C. & Soss- Prihoda, K. (2019). Substance Use Prevention among Adolescents and Emerging Young Adults: Understanding Social and Situational Contexts to Avoid Use. Presented at the Eastern Nursing Research Society. Providence, RI

2018: Wunneberg, M. (2018). Psychosocial Bullying Among Nurse Educators: Exploring Coping Strategies and Intent to Leave. Presented at the National League for Nursing Education Summit, Chicago, IL

2017: Wunnenberg, M. (2017). *Caring for Colleagues: Effective Mentoring of Novice Nurse Educators*. Presented at the 2017 National League for Nursing Education Summit, San Diego, CA

2017: Wunnenberg, M. (2017). *Exploring Workplace Bullying Among Nurse Educators*. Presented at the National Consortium for Building Healthy Academic Communities Summit. University of Central Florida

2016: Wunnenberg, M. & Ayres, C. (2016). *Using Technology to Promote Social Learning*. Presented at The Rutgers University-Camden Faculty eLearning Conference

2015: Wunnenberg, M. (2015). *"Journey with Me" Utilizing Glogster for Digital Storytelling for Travel Abroad Experiences*. Presented at the University of Alabama, Capstone College of Nursing Technology in Nursing Education Conference, Tuscaloosa, AL

2012: Wunnenberg, M and Coulter, C. (2012). *Using Technology to Address Cultural Diversity and Healthcare Issues: An Interdisciplinary Project*. Presented at Atlantic Cape Community College Faculty Development Day

2012: Wunnenberg, M. (2012). *"The Results Are In!" Utilizing Free Polling Technology in Nursing Education*. Presented at the International Interprofessional Technology Conference, Rutgers University, NJ

2007: Wunnenberg, M. (2007). *Programming SIMMAN, Laerdal's High Fidelity Simulator, Made Easy, part II*. Session presented at the Tri-State Consortium of Nursing Lab Managers' May meeting. Atlantic Cape Community College, Mays Landing New Jersey

2007: Wunnenberg, M. (2007). *Programming SIMMAN, Laerdal's High Fidelity Simulator, Made Easy*. Session presented at the Tri-State Consortium of Nursing Lab Managers' April meeting. Villanova University, Pennsylvania.

Participation in Organizing or Chairing Conferences, Workshops, and Organizations:

2016-ongoing: Served on the Rutgers University-Camden e-Learning Conference Advisory Committee

2012: Planning Committee Member for the 11th Annual International Nursing Simulation and Learning Resource Centers Conference

Membership on Editorial Boards of Scholarly or Professional Journals:

2018-ongoing: Manuscript reviewer for Journal of Nursing Practice Applications & Reviews of Research (JNPARR)

Membership/Offices Held in Scholarly and Professional Societies:

Global Alliance for Behavioral Health and Social Justice, current

Global Mental Health Taskforce, current

Sigma Theta Tau International, current

National League for Nurses, current

American Psychiatric Nurses Association, current

International Society of Psychiatric Mental Health Nurses, current

American Nurses Association, current

Internally-Funded Research and/or Training Grants:

05/2022-05/2024: (Grant Amount: \$10,000) "Impact of Social Factors and Birth Weight on Mental Health, Self-Efficacy, and Parent-Infant Bonding among Postpartum Mothers in Nepal". S. Pudasainee-Kapri & M. Wunnenberg, Pudasainee-Kapri, S & Wunnenberg, M.

06/2020-2021: (Grant Amount: \$5,000) "Exploring relationships between undergraduate nursing students' stress, anxiety, depression, and perceived faculty support"

05/2019-ongoing: (Grant Amount: \$19,964) "Strengthen Opioid Prevention Project (STOPP): Developing a Social Media Intervention to Prevent Use", Ayres, C. & Wunnenberg, M.

Service**Contributions to the Advancement of the Academic Profession:**

2018-2020: Faculty Advisor for Eta Mu Chapter of Sigma Theta Tau International

2011-2013: National League for Nursing Ambassador

Service to New Jersey State Government:

2015-2016: Recovery and Monitoring Program (RAMP) facilitator for the New Jersey State Nurses Association

Service to Other Public Bodies:

2017-ongoing: International Inst: Work extensively with several psychiatric and community facilities in Montego Bay, Jamaica to provide staff development to improve patient outcomes.

2015-ongoing: Provide consulting for research and staff development at acute care psychiatric facilities in New Jersey to improve patient outcomes.

Service to Rutgers University:

2021-ongoing: Member: volunteer member of the SNC Raptor Connect Configurations task force

2018-ongoing: Member: volunteer member of the SNC/ATI Integration Task Force

2020-2021: School: Member: Rutgers University School of Nursing-Camden, Assistant Dean III (Nursing Student Coach and Retention Specialist) Search Committee

09/2020-2021: Co-chair - Rutgers School of Nursing - Camden, Undergraduate Baccalaureate Curriculum Committee

2019-2021: volunteer member for the COVID-19 Faculty Task Force

2019-ongoing: Member, Rutgers University School of Nursing - Camden, Scholastic Standing & Recruitment Committee

2019-2020: Member, Rutgers University School of Nursing - Camden, Program Assessment and Evaluation Committee

2019-ongoing: School: Member, Rutgers University School of Nursing - Camden, Simulation Taskforce

2018-2019: Co-chair, Rutgers University School of Nursing - Camden, Educational Resources Committee

2018-2019: School: Co-chair, Rutgers University School of Nursing- Camden NCLEX taskforce

2018-2018: Member, Rutgers University School of Nursing, Dean's Assistant Search Committee

2018-ongoing: Member, Rutgers University School of Nursing - Camden, Dean's Transition Team

2017-2018: School: Member, Rutgers University School of Nursing - Camden NCLEX taskforce

2017-2018: School: Committee member, Rutgers University School of Nursing - Camden Educational Resources Committee

2017-2018: School: Co-chair, Rutgers University, School of Nursing - Camden, Faculty Development and Scholarship Committee

2017-2018: School: Committee member, Rutgers University School of Nursing – Camden, Faculty Affairs Committee

2017: School: Member, Rutgers University School of Nursing – Camden, Faculty Affairs Taskforce

2016: School: Member, HRSA Nursing Workforce Development Program grant proposal taskforce

2016-2017: Univ-wide: Committee member, eLearning Conference Advisory Committee

2015-2017: School: Member - Rutgers University School of Nursing - Camden, Curriculum Revision Task force

2015: Member - Rutgers University School of Nursing - Camden, Subcommittee for the Nontenure Track Appointment, Reappointment, and Promotion Criteria

2014-2015: Co - developer - Rutgers University School of Nursing - Camden, Atlantic Cape campus 3:1 RN to BS Initiative

2014-2016: School: Committee member, Rutgers University School of Nursing- Camden, Pearson online RN to BS program subcommittee

2013-2017: Committee member - Rutgers School of Nursing - Camden, Undergraduate Baccalaureate Curriculum Committee

2013-ongoing: Member, Rutgers University School of Nursing - Camden, Faculty Organization Committee

Faculty Mentoring:

2020-ongoing: McKeever, J., Rutgers University, teaching mentor for online clinical teaching

2020-ongoing: Chase, S., Rutgers University, teaching mentor for online clinical teaching

2022-ongoing: Nolan, J., Rutgers University, teaching mentor for classroom instruction

2021-ongoing: Nolan, J., Rutgers University, mentor for online clinical teaching

2020-2021: Morris, G, Rutgers University, online teaching for PMH clinical

2020-ongoing: Pudasainee-Kapri, S., Rutgers University, teaching mentor

2020-2021: Derr, R., Rutgers University, teaching mentor

2019-2020: Eaton, R., Rutgers University, clinical teaching

2018-ongoing: Walk, H., Rutgers University, online clinical teaching

2016-2018: O'Connor, V. Rutgers University, classroom and clinical teaching

2015-2017: Stolarick, A, Rutgers University, clinical teaching

2011-2012: Leahy, B, Atlantic Cape Community College, classroom and clinical teaching

Publics Served:

Nurse leaders who oversee the care of individuals with mental illness, novice nurse educators,

On-Line Repository:

Y