

**Rutgers University – School of Nursing-Camden (SNC)  
Faculty Peer Teaching Evaluation Form**

**Faculty Member:** Dr. Mary Wunnenberg

**Course No/Name:** SU 2022 Best Education Practices 58:705:582:T1

**Faculty Observer:** Dr. Martin Manno

**Date Observed:** Wednesday, 6/29/2022

**Directions:**

Please complete the below evaluation using the Likert scale provided. Prior to the observation date, the faculty member being observed must provide the assigned observer with a copy of the syllabus, access to the course shell, and a copy of any handouts/slides that will be used in the class on the observation date. After the debriefing meeting, please provide a copy of the peer evaluation to the faculty member to be used accordingly.

**Please rate the faculty member on the following behaviors using this Likert Scale:**

**4= Exceeds Expectations**

**3=Meets Expectations**

**2= Does not meet Expectations**

**1= Not Applicable.**

		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Organization of Content</b>	Presented measurable objectives using Bloom’s Taxonomy in the beginning of the lecture	X			
	Presented topics with a logical sequence	X			
	Paced lesson appropriately	X			
	Summarized major points	X			
	Material presented was appropriate to student level of education	X			
	Linked new material with content previously learned	X			
<b>Faculty Student Interactions</b>	Encouraged student questions & discussion	X			
	Maintained student attention and control of the classroom	X			
	Responded professionally & respectfully to student questions/concerns	X			
	Challenged students to think critically	X			
<b>Presentation</b>	Projected voice so easily heard	X			
	Explained content & ideas clearly	X			
	Presented examples to clarify points	X			
	Inquired about clinical experiences, connecting knowledge with clinical presentation				X
	Utilized slides appropriately (did not just read off of slides)	X			
<b>Instructional Materials</b>	Materials were easy to read and supported the presentation	X			
	Assigned readings could easily be found on the syllabus and in the technology learning platform		X		
	Syllabus included all relevant program and course information	X			

	APA format was followed for all references on slides				X
	Course shell was organized	X			
<b>Knowledge of Material</b>	Demonstrated knowledge and expertise in subject matter	X			
	Made distinctions between fact, opinion, and falsehoods	X			
	Presented alternative view-points when appropriate	X			
	Majority of presentation content was relevant and targeted presentation objectives	X			
<b>Use of Technology</b>	Technology was integrated into the lecture/presentation	X			
	Amount of technology used in the presentation was appropriate	X			
<b>Demeanor</b>	Faculty member focused on meeting objectives of presentation	X			
	Faculty member seemed generally interested in the course material	X			
	Faculty member had a positive attitude	X			
	Class started and ended on time	X			

**Which of the concepts below were integrated into the presentation? (Please circle all that apply)**

- a. QSEN
- b. Culture
- c. Leadership
- d. Delegation
- e. Evidence Based Practice
- f. Population Health
- g. Standards of Practice

**Which of the following teaching techniques were used in the presentation? (Please circle all that apply)**

- a. Lecture
- b. Problem based learning
- c. Case studies
- d. Student group presentations
- e. Role playing
- f. Flipped classroom
- g. Concept maps
- h. Muddiest points
- i. Other: Q & A

**What types of technology were used during the presentation? (Please circle all that apply)**

- a. Videos
- b. Simulation
- c. Socratic or questioning platform
- d. Slides
- e. Voicethread
- f. Weblinks
- g. Other: \_\_\_\_\_
- h. None used
- i. N/A

1. What overall impression do you think students left this lesson within terms of content or style?

Dr. Wunnenberg's class was well organized and began on time. The learning objectives for the class were reviewed at the beginning of the class in the form of an outline. Dr. Wunnenberg kept student attention and engaged them to participate with minimal prompting. Students were given clear instructions regarding the nature of the class for that day. Dr. Wunnenberg differentiated between the concepts related to the analysis and evaluation of test questions and gave clear examples related to content validity, reliability and item analysis.

2. List the major teaching strengths of the faculty member as demonstrated in this observation.

Dr. Wunnenberg clearly conveys a passion for teaching that inspires students and fosters a learning community. She engages students in interactive discussions and fosters curiosity and a spirit of inquiry. The course Canvas platform is well organized and easy to navigate and locate information. Power point slides were simple and easy to read and comprehend. Virtual class participation and engagement was well established and her use of real examples from practice drive current standards for academic nursing education.

3. What areas for improvement were noted in this observation? Please provide some suggestions for improving upon this faculty member's teaching skills.

There are no specific recommendations for improvement currently. Dr. Wunnenberg is a highly experienced and effective nurse educator. It was a pleasure to observe her style of delivery and well-developed pedagogy. Her passion and commitment to developing the next generation of nurse educators is well demonstrated. Rutgers University is fortunate to have Dr. Wunnenberg on faculty in that she promotes academic excellence while being mindful of diversity, inclusion and equity.

Thank you, Dr. Martin Manno

Debriefing Meeting held on: \_\_\_\_\_6/29/2022\_\_\_\_\_

Faculty Member received a copy of this evaluation: \_\_\_\_\_6/29/2022\_\_\_\_\_

Faculty response to the evaluation: